

## Personal History

Business Address: Bobby Newman, PhD, BCBA  
100 West Park Avenue, Office 210B  
Long Beach, NY 11561

Phone: (516) 448-5042

Web page: [WWW.room2grow.org](http://WWW.room2grow.org)

Licenses: Licensed Psychologist, New York (013879-1)  
Board Certified Behavior Analyst (NYSCBA 001, BCBA 1-00-171)

## Educational History

Queens College, City University of New York

Major: Psychology

Degrees: Bachelor of Arts, Magna Cum Laude, 6/90  
Master of Arts, 6/92.

Honors: 1990: Paul Klapper award  
1990: Honors in Psychology  
1989: Phi Beta Kappa  
1987: Psi Chi

Graduate School and University Center, City University of New York

Major: Psychology  
Learning Processes Sub-program

Degrees: Master of Philosophy, 6/93  
Doctor of Philosophy, 8/96

Honors: 1993: Sigma Xi

## Professional Positions

11/94 – present Room to Grow  
Clinical Services Director

Duties include: Providing training and consultation to agencies and schools that use the applied behavior analytic methodology for students diagnosed with autistic-spectrum disorders. Providing outpatient counseling services to individuals with

Bobby Newman 2

anxiety, mood, and sexual dysfunctions and disorders International consultation and trainings in England (Focusing on Autism in the Home), Ireland (The Red Door), Northern Ireland (Parents Educated as Autism Therapists), Australia (The Lizard Centre) and Canada (Out Came the Sun).

12/06 – present      Stonybrook University, SUNY  
Adjunct Professor  
Classes taught:      Ethics for the Behavior Analyst

8/90 – present      Queens College, CUNY  
Adjunct Professor, Psychology Department  
Classes taught:      Introduction to Psychology, Psychopathology, History and Systems of Psychology, Experimental Psychology, Humanistic Psychology, Social Psychology, Utopian Literature and Behavior Analysis, Advanced Laboratory in Behavior Modification, Developmental Disabilities, Child Psychology, Clinical Psychology, Human Motivation, Sexual Behavior, Sex Roles, Sexual Variations and Therapy, Advanced Laboratory in Learning, Special topics in Autism.

8/95 – 1/06      AMAC  
Director, Psychological Services  
Duties include:      Supervision of programming for school for children with autism. Behavior management and curriculum, adult day program and residence. Design and implementation of staff training. Adaptation and supervision of computer-based curriculum and resources. Oversee research. Host radio program dealing with Developmental Disabilities. Sexuality training and therapy for people with developmental disabilities and typically developing individuals.

11/94 – 3/95      Queens College Smoking Clinic  
Director  
Duties included:      Conducting research regarding the effects of behavioral treatment in the reduction of smoking, conducting relaxation training exercises with clients, analysis of data, teaching self-management skills to clients.

1/94 – 11/96      Certified Continuing Education Provider & Personal Trainer  
Duties included:      Continuing education provider, creation and supervision of exercise programs. Fitness assessment. Design of behavior modification programs to ensure adherence and safety.

8/90 – 11/94      QSAC  
Director of Behavior Management & Training  
Duties included:      Design of behavior treatment plans for all of QSAC's programs, including after-school, respite, residential/habilitation, parent training, and residences.

Supervision of all direct staff in each of these programs. Training of all direct care staff for all programs. Individualized counseling and therapy regarding sexuality issues for people with developmental disabilities and typically developing individuals. Provision of Parent Training in groups and individually. Design and monitoring of all research projects.

9/91 – 12/93            College of Aeronautics  
                                  Adjunct Lecturer  
Classes taught:        Introduction to Psychology.

7/89 – 8/90            Queens College Infant Laboratory  
                                  Research Assistant  
Duties included:      Conducting generalized imitation research with developmentally delayed infants, operant data analysis.

1/88 – 8/90            Pomonok Neighborhood Center  
                                  Crime Victim Counselor  
Duties included:      Counseling trauma victims, particularly with sexuality-based and anxiety-related clinical issues, working with victims to obtain grant money from New York State, writing grants and contracts for the program.

1/88 – 8/90            Pomonok Neighborhood Center  
                                  Project Manager, Crime Prevention  
Duties included:      Administering a program to provide security hardware to residents, writing a crime prevention newsletter, handling all paperwork regarding a contract with New York State, supervising workers.

6/87 – 7/89            Queens College Smoking Clinic  
                                  Research Assistant  
Duties included:      Assisting in research regarding the effects of behavioral treatment in the reduction of smoking, conducting relaxation training exercises with clients, analysis of data, conducting experiments regarding the effects of nicotine deprivation on learning and reaction time.

### **Honors from Professional and Parent Organizations**

2006:                    Annual award for professional behavior named in my honor,  
                                  Families for Effective Autism Treatment of Central New York

2005:                    John W. Jacobson Award for Contributions to Applied Behavior Analysis  
                                  New York State Association for Behavior Analysis

- 2004: Autism Professional Contribution Award  
Families for Effective Autism Treatment of Northern New York
- 2002: Chariot Award for Contributions to Autism and Applied Behavior Analysis  
ELIJA Foundation (Empowering Long Island's Journey through Autism)
- 1999: Autism Professional of the Year  
New York Families for Autistic Children
- 1999-2000: Invited to host a radio program dealing with Developmental Disabilities on  
WEVD AM radio, continuing on WSNR, 620 AM, later resumed with the ELIJA  
Foundation (shows archived on [www.Elija.org](http://www.Elija.org))
- 1992: Chosen by the CUNY Consortium for Developmental Disabilities as a  
Mentor for winners of Kennedy Fellowships for Workers in the field of Developmental  
Disabilities
- 1991: Kennedy Fellowship in Developmental Disabilities, CUNY Consortium for  
Developmental Disabilities

### **Positions in Professional Organizations**

- 2006-2008: President and Co-Founder  
Sex Therapy and Educational Programs Special Interest Group  
Association for Behavior Analysis
- 2008: Professional Advisory Board, Global Autism Project
- 2008: Professional Advisory Board, Association for Science in Autism Treatment
- 2006-2008: Representative at Large  
New York State Association for Behavior Analysis (NYSABA)
- 2006: Conference Chair  
Association for Science in Autism Treatment (ASAT)
- 2004-2006: President  
Association for Science in Autism Treatment
- 2003: Vice-President and President-Elect  
Association for Science in Autism Treatment

- 2002-2003: Representative at Large  
New York State Association for Behavior Analysis (NYSABA)
- 2000-2001: President  
New York State Association for Behavior Analysis (NYSABA)
- 1999-2000: Continuing Education Chair  
New York State Association for Behavior Analysis (NYSABA)
- 1998-2000: Professional Advisory Board  
New York Families for Autistic Children
- 1996-1999: Committee Chair  
Autism Committee of the Teaching of Behavior Analysis Special Interest  
Group of the Association for Behavior Analysis
- 1994-1997: Chair  
Behavior Analysis in Fitness and Personal Training Special Interest  
Group of the Association for Behavior Analysis
- 1994-1995: Membership Chair  
New York State Association for Behavior Analysis (NYSABA)

### **Applied Work Special Certifications**

Certified Instructor, Strategies for Crisis Intervention and Prevention, Revised (SCIP-R)

### **Editorial experience**

- 1996-1999            Editor, *The Behavioral Programmer*
- 1991-2007           Editorial Board, *Behavior Analysis Digest*.

### **Publications**

#### BOOKS

Newman, B. (2008). *The inherent worth and dignity of ALL individuals*. New York: Dove and Orca.

Newman, B. & Reinecke, D.R. (2007). *Behavioral detectives: A staff training*

*exercise book in Applied Behavior Analysis.* New York: Dove and Orca.

Newman, B., Reinecke, D. R., & Hammond, T. (2005). *Behaviorask: Straight Answers to Your ABA Programming Questions.* New York: Dove and Orca.

Newman, B., Reeve, K. F., Reeve, S. A., & Ryan, C. S. (2003). *Behaviorspeak: A Glossary of Terms in Applied Behavior Analysis.* New York: Dove and Orca.

Newman, B., Reinecke, D. R., Birch, S.E., & Blausten, F. (2002). *Graduated Applied Behavior Analysis.* New York: Dove and Orca.

Newman, B. (2000). *Words from those who care: Further case studies of ABA with people with autism* (editor and contributor). New York: Dove and Orca.

Newman, B. (1999). *When everybody cares: Case studies of ABA with people with autism.* New York: Dove and Orca.

Newman, B. (1996). *No virtue in accident: Behavior analysis and utopian literature.* New York: Dove and Orca.

Newman, B. (1992). *The reluctant alliance: Behaviorism and humanism.* Buffalo, NY: Prometheus Books.

#### JOURNAL ARTICLES

Newman, B., Reinecke, D. R., & Ramos, M. L. (in press). Is a reasonable attempt reasonable: Shaping versus reinforcing good tries in shaping language in preschoolers diagnosed with autism. *Analysis of Verbal Behavior*

Newman, B. & Ten Eyck, P. (2005). Self-management of initiations in children with autism. *Analysis of Verbal Behavior, 21*, 117-122.

Newman, B., Needelman, M., Reinecke, D. R., & Robek, A. (2002). The effect of providing choice on the discrete trial acquisition of skills and competing behavior of children with autism. *Behavioral Interventions, 17*, 31-41.

Newman, B. (2002). Review of *Positive behavioral support in the classroom: Principles and practice.* *Behavioral Interventions, 17*, 51-56.

Newman, B., Reinecke, D. R., & Meinberg, D. (2000). Self-management of varied responding in children with autism. *Behavioral Interventions, 15*, 145-151.

Reinecke, D. R., Newman, B., & Meinberg, D. (1999). Self-management of sharing in preschoolers with autism. *Education and Training in Mental Retardation, 34*, 312-317.

Newman, B., Reinecke, D. R., & Kurtz, A. L. (1997). Kurtz, Nielson, Skinner and Malott: The selectionist view of morality. *The Behavior Analyst, 19*, 273-280.

Newman, B., Tuntigian, L, Ryan, C. S., & Reinecke, D. R. (1997). Self-management of a DRO procedure by three students with autism. *Behavioral Interventions, 12*, 149-156.

Newman, B. (1997). The use of on-line services to encourage exploration of ego-dystonic sexual interests. *Journal of Sex Education and Therapy, 22(1)*, 45-48.

Reinecke, D. R., Newman, B., Kurtz, A. L., Ryan, C. S., & Hemmes, N. S. (1997). Teaching deception skills in a game-play context to three autistic adolescents. *Journal of Autism and Developmental Disorders, 27(2)*, 127-137.

Newman, B., Buffington, D.M., Hemmes, N.S., & Rosen, D. (1997). Answering objections to self-management and related concepts. *Behavior and Social Issues, 6(2)*, 85-95.

Newman, B., Reinecke, D.R., & Kurtz, A. L., (1996). Why be moral: Humanist and behavioral perspectives. *The Behavior Analyst, 19*, 273-280.

Newman, B., Buffington, D. M., & Hemmes, N. S. (1996). External and self-reinforcement used to increase the appropriate conversation of autistic teenagers. *Education and Training in Mental Retardation and Developmental Disabilities, 31*, 304-309.

Newman, B. & Rosen, D. (1996). B'chirah chofshis and dignity: Judaic and Humanistic views of free will. *Humanistic Judaism, 24(1)*, 14-18.

Newman, B., Buffington, D.M., & Hemmes, N.S. (1995). Insensitivity to reinforcement as a function of schedule of reinforcement. *The Psychological Record, 45*, 463-476.

Newman, B., Buffington, D. M., Hemmes, N. S., & Andreopoulos, S. (1995). The effect of schedule of reinforcement on instruction-following in college students with verbal and nonverbal instructions. *Analysis of Verbal Behavior, 12*, 31-41.

Newman, B., Buffington, D.M., O'Grady, M.A., McDonald, M.E., Poulson, C.L., & Hemmes, N.S. (1995). Self-management of schedule-following in three teenagers with autism. *Behavioral Disorders, 20*(3), 195-201.

Newman, B. (1993). Discriminating utopian from dystopian literature: Why is *Walden Two* considered a dystopia? *The Behavior Analyst, 16*, 167-175.

Newman, B., O'Grady, M. A., Ryan, C. S., & Hemmes, N. S. (1993). Pavlovian conditioning of the human response to tickle: Temporal and delay conditioning. *Perceptual and Motor Skills, 77*, 779-785.

Newman, B. (1993). Professional wrestling: Stereotypes, not only archetypes. *The Humanistic Psychologist, 21*, 121-126.

Newman, B. (1992). *Brave New World Revisited* revisited: Huxley's evolving view of behaviorism. *The Behavior Analyst, 15*, 61-69.

Newman, B., Buffington, D. M. & Hemmes, N. S. (1991). Maximization of reinforcement by two autistic students with accurate and inaccurate instructions. *The Analysis of Verbal Behavior, 9*, 41-48.

Newman, B. (1991). *A Clockwork Orange*: Burgess and behavioral interventions. *Behavior and Social Issues, 1*(2), 61-70.

Newman, B. (1991). Only empiricism is compatible with behavior analysis: A reply to the behaviorism and socialism debate. *Behavior and Social Issues, 1*(2), 15-24.

Newman, B. (1991). Behavior analysis and the drug crisis. *Behavior and Social Issues, 1*(1), 43-55.

#### POPULAR MAGAZINE AND PROFESSIONAL NEWSLETTER ARTICLES

Newman, B. (2000-2003). Wrote the "Help Desk" question and answer column for *Science in Autism Treatment (ASAT)*.

Newman, B. (2001). Taking back the body and mind: Behavioral treatment for panic attacks. *Creations, 15*(2), 20.

Newman, B. (2000). On inventing your own disorder. *The Skeptical Inquirer, 24*(6), 56-57.

Newman, B., DeSanto, V.R., & Reeve, L.R. (1997). Bringing out the best: The challenges and rewards of working with the autistic. *American Fitness*, 15(2), 58-61.

Newman, B. & German, K. (1990). Holistic physics. *The Journal of Irreproducible Results*, 35(6), 20.

Newman, B. (1989). Psychotherapy and science. *The Humanist*, 49(1), 27,28,

### **Invited addresses**

Newman, B. (2008). The essence of ABA. Lizard Centre conference, Sydney, Australia.

Newman, B. (2008). Designing effective applied behavior analytic programming. ABIQ conference, Brisbane, Australia.

Newman, B. (2007). What ABA is and isn't. First ABA and Autism conference, the Association for Behavior Analysis, Boston.

Newman, B. (2006). When treatment plans go wrong. Red Door Conference on Teaching Individuals with Developmental Disabilities, Trinity College, Dublin, Ireland.

Newman, B. (2006). The full science of ABA. Full day presentation to the Autism Society of New Orleans.

Newman, B. (2006). It's about increasing autonomy: Sexuality and choices for individuals with Developmentally Disabilities. NYFAC and WORC conference.

Newman, B. (2006). Functional analysis of challenging behavior. Red Door Conference on Teaching Individuals with Developmental Disabilities, Trinity College, Dublin, Ireland.

Newman, B. (2006). Common treatment mistakes. Long Island Autism Fair.

Newman, B. (2005). Behavioral treatment of the Autistic-spectrum Disorders. University of Ulster at Coleraine, Northern Ireland.

Newman, B. (2005). What ABA is and isn't. Parents Educated as Autism Therapists, Derry, Northern Ireland.

Newman, B. (2005). The Autistic-spectrum disorders and their treatment. Address provided to the Family Court Officers, New Jersey.

Newman, B. (2005). The full science of ABA. Young Adult Institute. New York.

Newman, B. (2004). Data-collection methodologies. Invited address, FEAT of Manitoba.

Newman, B. (2004). Decreasing the need to engage in behavior: Reducing phobic, ritualistic and compulsive behavior. Invited address, FEAT of Manitoba.

Newman, B. (2004). "Ways of knowing" and autism treatment. Invited Keynote, FEAT of Northern NY, Alexandria Bay.

Newman, B. (2004). Developing vocabulary. Invited Keynote address at Autism and ABA conference, Belfast, Northern Ireland.

Newman, B. (2004). Functional analysis of competing behavior. Invited address, FEAT of Rhode Island.

Newman, B. (2003). Do the right thing. Arbutus Productions, Calgary and British Columbia, Canada.

Newman, B. (2003). Graduated applied behavior analysis. Invited keynote, Families for Early Treatment of Autism, Northern New York. Fulton, NY.

Newman, B. (2003). ABA in a nutshell. Families for Early Treatment of Autism, Oregon Chapter, Portland, OR.

Newman, B. (2003). The full story of applied behavior analysis, Greece.

Newman, B. (2002). Back to basics: Shaping and chaining of behavior. One day workshop series, New York State Association for Behavior Analysis, White Plains.

Newman, B. & Ryan, C. S. (1999). Time is on our side: Toileting and feeding issues for people with autism. Presented at the annual convention of the New York State Association for Behavior Analysis (NYSABA), White Plains.

Newman, B. (1997). Self-management training for children with autism. Presented at the annual convention of the New York State Association for Behavior Analysis, (NYSABA), Tarrytown.

Newman, B. (1997). What Skinner really said about behavior and the implications for the teaching of students with autism. Presented at the University of Ulster, Coleraine, Northern Ireland.

Newman, B. (1993). Instruction-following as a function of magnitude and schedule of reinforcement. Address delivered at the annual Convention of the New York State Association for Behavior Analysis (NYSABA), Poughkeepsie.

### **Professional presentations**

Bertone, C., Swift, L., & Newman, B. (2008). A treatment package to address inappropriate social touching in teenagers diagnosed with autism. Presented at the annual conference of the New York State Association for Behavior Analysis, Albany, NY.

Newman, B., Reinecke, D. R., & Bradford, K. (2007). When treatment plans go wrong. Presented at the annual conference of the New York State Association for Behavior Analysis, Verona, NY.

Reinecke, D. R., Newman, B., & Bradford, K. (2007). Know your D.R.'s: Differential Reinforcement procedures. Presented at the annual conference of the New York State Association for Behavior Analysis, Verona, NY.

Newman, B. (2006). The use of stimulus-stimulus pairing procedures using augmentative communication for children diagnosed with autism. Presented at the annual conference of the New York State Association for Behavior Analysis, Verona, NY.

Newman, B. (2006). Understanding and encouraging appropriate sexual behavior among individuals with developmental disabilities. Presented at the annual conference of the New York State Association for Behavior Analysis, Verona, NY.

Newman, B. (2006). The use of stimulus-stimulus pairing procedures using augmentative communication for children diagnosed with autism. Presented at the annual conference of the Association for Behavior Analysis, Atlanta.

Newman, B. (2005). The 25 most common behavior treatment mistakes. Long Island Autism Fair.

Newman, B. (2005). John Jacobson's Contributions to Applied Behavior Analysis in New York State. Presented at the annual conference of the Association for Behavior Analysis, Chicago.

Newman, B. & Campbell, B. (2005). Elimination of competing behavior in adult consumers via the presentation of more age-appropriate work tasks. Presented at the annual conference of the Association for Behavior Analysis, Chicago.

Newman, B. (2004). Elimination of aggression via a reversal of a sensory experience contingency. Presented at the annual conference of the New York State Association for Behavior Analysis. Saratoga Springs.

Newman, B. (2004). Skinner's *The Ethics of Helping People*: Developmental disabilities and self-advocacy. Presented at the annual conference of the New York State Association for Behavior Analysis. Saratoga Springs.

Newman, B., Mavroidis, S., Hammond, T., & Campbell, B. (2004). Individualized versus group reward store. Presented at the annual conference of the Association for Behavior Analysis, Boston.

Newman, B. & Needelman, M. (2004). The role of related service providers at an ABA school for children diagnosed with autism: Speech and Occupational Therapy. Presented at the annual conference of the Association for Behavior Analysis, Boston.

Newman, B., Mavroidis, S., & Campbell, B. (2003). Individualized versus group reward store. Presented at the state conference of the Council for Exceptional Children, Tarrytown.

Newman, B. & Needelman, M. (2003). The role of related service providers in the schools. Presented at the state conference of the Council for Exceptional Children, Tarrytown.

Newman, B., Blumberg, F., Blausten, F., & Needelman, M. (2003). Individual and group design of a school-wide reward store token economy. Presented at the annual conference of the Association for Behavior Analysis, San Francisco.

Newman, B. & Haga, B. (2003). Self-management of initiations by a student with a developmental disability. Presented at the annual conference of the Association for Behavior Analysis, San Francisco.

Newman, B., Ramos, M., & Reinecke, D.R. (2002). Is a "reasonable attempt" reasonable: Comparing shaping versus reinforcing good tries in preschoolers with autism. Presented at the annual conference of the Association for Behavior Analysis, Toronto, Canada.

Newman, B. Ramos, M., & Reinecke, D.R. (2002). Is a “reasonable attempt” reasonable: Comparing shaping versus reinforcing good tries in preschoolers with autism. Presented at the annual conference of the New York State Association for Behavior Analysis, Saratoga Springs.

Newman, B. (2001). Dual diagnosis: Having autism doesn’t make you immune from other disabilities. Presented at the annual conference of the New York State Association for Behavior Analysis.

Needelman, M. & Newman, B. (2001). PROMPT therapy contrasted with Discrete Trial Teaching without physical prompts. Presented at the annual conference of the New York State Association for Behavior Analysis.

Newman, B. (2001). ABA is supposed to BUILD autonomy. Presented at the annual conference of the international Association for Behavior Analysis, New Orleans.

Newman, B. (2001). Jeremy speaks in school. Presented at the annual conference of the international Association for Behavior Analysis, New Orleans.

Newman, B. (2000). We’re not just autism. Presented at the annual conference of the New York State Association for Behavior Analysis, Saratoga Springs.

Newman, B., Birch, S., Cottet, S., Reinecke, D.R., & Robek, A. (2000). Student performance with self versus teacher-selected materials and tasks. Presented at the annual conference of the New York State Association for Behavior Analysis, Saratoga.

Newman, B. & Needelman, M. (2000). On the role of related service providers in an ABA-based school: Follow-up data. Presented at the annual conference of the New York State Association for Behavior Analysis, Saratoga.

Feibursh, E. & Newman, B. (2000). The effects of antecedent exercise on the competing behavior of children with autism during discrete trial instruction. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.

More, S. K., & Newman, B. (2000). Cutting through the noise: Teaching ABA to people who are not data-based decision makers. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.

Newman, B., Lyttle, R., & Bohonos, A. (2000). Incidental versus discrete trial teaching compared for skill acquisition and competing behavior for children with autism. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.

Newman, B., Needelman, M., & Blausten, F., & (2000). The role of related service providers in ABA schools for children with autism. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.

Newman, B., Blausten, F., Geller, E. & Needelman, M. (1999). The role of related service providers in ABA schools for children with autism. Presented at the annual convention of the New York State Association for Behavior Analysis, White Plains.

Feibursh, E. & Newman, B. (1999). The effects of varying levels of exercise on the competing behavior of children with autism during discrete trial instruction. Presented at the annual convention of the New York State Association for Behavior Analysis, White Plains.

Newman, B., Bohonos, A., & Lyttle, R. (1999). Incidental versus discrete trial instruction for children with autism. Presented at the annual convention of the New York State Association for Behavior Analysis, White Plains.

Newman, B. (1999). The do's and don'ts of talking to special interest groups about Applied Behavior Analysis. Presented at the convention of the Association for Behavior Analysis, Chicago.

Newman, B. (1999). Introducing science into art: Applied Behavior Analysis and personal training. Presented at the annual convention of the Association for Behavior Analysis, Chicago.

Newman, B., Blausten, F., Toledo, S. & Reinecke, Dr. R. (1999). Elements of successful training of parents of children with autism: Analysis of compliance with homework assignments. Presented at the annual convention of the Association for Behavior Analysis, Chicago.

Pajot, L., Sheean, H., Tolan, G. P., Reinecke, D. R., & Newman, B. (1999). "You have to follow Board of Education Rules": The first year of a transitional classroom for students with autism in a mainstream school. Presented at the annual convention of the Association for Behavior Analysis, Chicago.

Newman, B., Blausten, F., & Birch, S. E. (1998). The effects of behavioral instruction on the school placement of pre-schoolers with autism and other developmental disabilities. Annual convention of the Association for Behavior Analysis.

Newman, B., Gaudette, P., & van Dijk, G. (1998). Generalization of self-managed social initiations in children with autism. Annual convention of the Association for Behavior Analysis.

Newman, B., Reinecke, D. R., & Mavroidis, S. (1998). Self-management: From antecedents to consequences. Presented at the annual convention of the New York State Association for Behavior Analysis, Saratoga.

Newman, B. (1997). The efficiency of written and video-tape instruction in Martial Arts versus live modeling and reinforcement. Presented at the annual convention of the Association for Behavior Analysis, Chicago.

Newman, B. & Blausten, F. (1997). The effects of a mastery-based incentive program on staff turnover in a school for children with autism. Presented at the annual convention of the Association for Behavior Analysis, Chicago.

Newman, B., & Gaudette, P. L. (1997). Self-management of social initiations in children with autism. Presented at the annual convention of the Association for Behavior Analysis, Chicago.

DeSanto, V. R., & Newman, B. (1997). Effects of trainer praise on occurrence of target exercise: Increasing personal training effectiveness. Presented at the annual convention of the Association for Behavior Analysis.

DeSanto, V. R., Newman, B., & Hemmes, N. S. (1997). The effects of perceived aversiveness on habituation to stimulus in human subjects. Presented at the annual convention of the Association for Behavior Analysis, Chicago.

Newman, B. (1997). Self-management training applied to students with autism. Presented at the Young Adult Institute's annual conference, New York City.

Newman, B. and Blausten, F. (1997). The effects of behavioral instruction on the elementary school placement of pre-schoolers with autism and other developmental disabilities. Presented at the Young Adult Institute's annual conference, New York City.

Newman, B. (1996). The use of on-line services to encourage exploration of ego-dystonic sexual interests. Presented at the annual conference of the American Association of Sex Educators, Counselors and Therapists.

Newman, B., Meinberg, D. L., & Reinecke, D. R. (1996). Self-management of creativity in students with autism. Presented at the annual convention of the Association for Behavior Analysis, San Francisco.

Newman, B., Meinberg, D. L., & Reinecke, D. R. (1996). Self-management of creativity in students with autism. Presented at the annual convention of the New York State Association for Behavior Analysis, Buffalo.

Newman, B., Reeve, L. R., & DeSanto, V. R. (1996). Working out with Bill: Personal training with the developmentally disabled. Presented at the eighth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing, NY.

Newman, B., Reeve, L. R., & DeSanto, V. R. (1996). Working out with Bill: Personal training with the developmentally disabled. Presented at the seventh annual New York State Association for Behavior Analysis Conference, Buffalo.

Meinberg, D. L., Newman, B., & Reinecke, D. R. (1996). Self-management of sharing in students with autism. Presented at the annual convention of the Association for Behavior Analysis, San Francisco.

Reinecke, D. R., Newman, B. & Hemmes, N. S. (1996). If you build it, they still won't come: A school-sponsored smoking clinic accompanying a school-wide smoking ban. Presented at the annual convention of the Association for Behavior Analysis, San Francisco.

Reinecke, D. R., Newman, B. & Tuntigian, L. (1996). Self-management of a Premack hierarchy using pictures for pre-schoolers with autism. Presented at the annual convention of the Association for Behavior Analysis, San Francisco.

Newman, B. (1995). Comte, Wells, Skinner, and the utopia of science. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.

Newman, B., Buffington, D. M., Hemmes, N. S., & Andreopoulos, S. (1995). The effect of schedule of reinforcement on instruction-following in college students with verbal and nonverbal instructions. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.

Newman, B., Ryan C. S., & Tuntigian, L. (1995). Self-management of a DRO procedure students with autism. Presented at the seventh annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing,

Newman, B., Ryan C. S., & Tuntigian, L. (1995). Self-management of a DRO procedure by students with autism. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.

Newman, B. (1994). *Walden Two*: Why is almost everything said about Skinner's view of free will almost entirely wrong? Presented at the annual conference of the Society for Utopian Studies, Toronto, Canada.

Newman, B. (1994). Biologist and behaviorist: Behavior analysis as seen in the introductory psychology texts of Kalat and Buskist. Presented at the annual conference of the Association for Behavior Analysis, Atlanta.

Newman, B. (1994). Kurtz, Nielson, Skinner and Malott: The selectionist view of morality. Presented at the annual conference of the Association for Behavior Analysis. Atlanta.

Newman, B., Buffington, D.M., O'Grady, M.A., McDonald, M.E., Hemmes, N.S., & Poulson, C.L. (1994). Self-reinforcement of schedule-following in three teenagers with autism. Presented at the annual conference of the Association for Behavior Analysis, Atlanta.

Newman, B. & Rosen, D. (1994). B'chirah chofshis and dignity: Judaic and Humanistic views of free will. Presented at the annual conference of the Association for Behavior Analysis, Atlanta.

Newman, B., & O'Grady, M. A. (1994). PSI used to teach game-play to three students with autism. Presented at the sixth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing.

Newman, B., O'Grady, M. A., Ryan, C. S., & Hemmes, N. S. (1994). Pavlovian conditioning of the human response to tickle: Temporal and delay conditioning. Presented at the Innovations in the Teaching of Psychology conference, Ellenville.

Newman, B., Buffington, D. M., & Hemmes, N. S. (1993). External and self-reinforcement used to increase the appropriate conversation of autistic youth. Presented at the annual conference of the Association for Behavior Analysis, Chicago.

Newman, B., O'Grady, M. A., Ryan, C. S., & Hemmes, N. S. (1993). Pavlovian conditioning of the human response to tickle: temporal and delay conditioning. Presented at the annual conference of the Association for Behavior Analysis, Chicago.

Newman, B. (1993). The accuracy of presentations of behavior analysis in undergraduate textbooks. Presented at the annual conference of the Association for Behavior Analysis, Chicago.

Newman, B., Buffington, D. M., O'Grady, M. A., & Hemmes, N.S. (1993). Self-reinforcement of schedule-following in three teenagers with autism. Presented at the fifth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing.

Newman, B., Buffington, D. M. & Hemmes, N. S. (1993). Maximization of reinforcement as a function of magnitude and schedule of reinforcement. Presented at the fifth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing.

Newman, B. (1992). Behaviorism is Humanism. Presented at the annual conference of the Association for Behavior Analysis, San Francisco.

Newman, B. (1992). Telling utopian from dystopian literature: Why is *Walden Two* so controversial? Presented at the annual conference of the Association for Behavior Analysis, San Francisco.

Newman, B., Buffington, D. M., & Hemmes, N. S. (1992). Maximization of reinforcement by two autistic youth with accurate and inaccurate instructions. Presented at the fourth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing.

Newman, B., Buffington, D. M. & Hemmes, N. S. (1992). External and self-reinforcement used to increase the appropriate conversation of autistic youth. Presented at the fourth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing, NY.

Newman, B. (1991). *A Clockwork Orange*: Burgess and behavioral interventions. Presented at the conference of the Association for Behavior Analysis, Atlanta.

Newman, B. (1990). Behavioral bulletin board. Presented at the annual conference of the Association for Behavior Analysis, Nashville.

Kerastos, K., Hemmes, N.S., & Newman, B. (1993). Reduction in self-injury in an autistic teenager as a function of peer intervention. Presented at the fifth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY.

Kerastos, K., Tuntigian, L., Newman, B., & Hemmes, N.S. (1995). Reduction in challenging behavior in students with autism as a function of peer intervention. Presented at the annual convention of the Association for Behavior Analysis.

O'Grady, M.A., Newman, B., & Lanson, R.N. (1994). PSI used to teach academic skills to three students with autism. Presented at the annual conference of the Association for Behavior Analysis, Atlanta.

Reinecke, D. R., Newman, B., Ryan, C. R. (1995). Drilling versus peer-play to teach language skills to students with autism. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.

Reinecke, D.R., Newman, B., Tuntigian, L., & Hemmes, N.S. (1995). Stimulus control of instruction-following in college students. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.

Rosen, D., Ryan, C. S., Kerastos, K., & Newman, B. (1994). Varied vs. single behavior reduction procedures: A failure to replicate. Presented at the annual conference of the Association for Behavior Analysis, Atlanta.

Rosen, D., Ryan, C. S., Kerastos, K., & Newman, B. (1993). Varied vs. single behavior reduction procedures: A failure to replicate. Presented at the fifth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing, NY.

Ryan, C. S., Reinecke, D. R., Kurtz, A., & Newman, B. (1995). Drilling vs. game play to teach functional skills to students with autism. Presented at the annual conference of the Association for Behavior Analysis, Washington, D.C.

Ryan, C. S., Reinecke, D. R., Kurtz, A., & Newman, B. (1994). Drilling vs. game play to teach functional skills to students with autism. Presented at the fifth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY.

Tuntigian, L., Newman, B., Reinecke, D. R., & Hemmes, N. S. (1995). The effect of prior instructions on instruction-following in college students in a discrete trial procedure. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.

### **Grants Awarded and Administered**

2003-2004 RESEARCH AND DISSEMINATION

A grant provided by the Moody's Foundation to produce and disseminate research regarding effective treatments for individuals diagnosed with autistic-spectrum disorders (administered through AMAC).

2000-2001 QUALITY ASSURANCE

Activities to ensure quality within two preschools for children with autism.

1996-1997 FAMILY SUPPORT

A television-quality video has been produced describing and demonstrating discrete trial teaching for children with autism using funds from this grant.

1996-1997 NYNEX COMMUNITY GRANT

A computer resource center for a school for children with autism was created from funds obtained from this grant.

1996-1999 FEDERAL 94-142 and 99-457 EDUCATION GRANTS

A computerized curriculum and all the hardware and staffing for a school for children with autism was provided through this grant.

1994-1995 THE CUNY CONSORTIUM FOR DEVELOPMENTAL DISABILITIES.

A manual for the training of direct care staff in Residential Habilitation service was created with support from this grant and distributed by the CUNY Consortium. The manual is in use by public and private schools, service agencies, and in-home programs throughout the U.S., England, Israel and Northern Ireland.

### **Training Manuals**

Newman, B. (1999). *Manual for the training of workers in autism and developmental disabilities: In-home and on-site teaching (Second Edition)*. New York: Room to Grow.

Newman, B. (1997). *Workbook of Dragon Kenpo techniques: Yellow belt through instructor*. New York: Orca Dragon Kenpo.

Newman, B. (1995). *Manual for the training of workers in autism and developmental disabilities: In-home and on-site teaching*. New York: Room to Grow.

Newman, B. (1995). *Behavior and fitness*. Manual prepared for use with seminars to teach behavior analysis to personal trainers. This manual is in use with courses approved for continuing education credit by the American Council on Exercise and Aerobics and Fitness Association of America.

## **Workshops**

Newman, B. (2008). Trouble-shooting toilet training issues. The ELIJA Foundation.

Newman, B. (2007). Shaping, chaining, fading. NYSABA workshop day, White Plains.

Newman, B. & Hammond, T. (2005). Data collection methodologies. Introductory pre-convention workshop, Association for Behavior Analysis, Chicago.

Numerous and on-going public workshops on various topics for Helping Hands Behavioral Outreach ([www.hhbo.net](http://www.hhbo.net)) and the ELIJA Foundation ([www.ELIJA.org](http://www.ELIJA.org)), from 2001 to the present, Long Island, NY.

Numerous and on-going public workshops in England, Ireland, Canada and Northern Ireland, given to FAITH, Learning Centre for Autistic Children, Out Came the Sun, and PEAT parent groups, 2000 to the present, Europe and Canada.

Newman, B. (1999). Toilet training for children with autistic-spectrum disorders. Fred S. Keller School.

Newman, B. (1998). Advanced topics in applied behavior analysis for children with autism. Lecture series sponsored by the Long Island chapter of the Autism Society of America.

Newman, B. (1997). Advanced topics in applied behavior analysis for children with autism. Lecture series sponsored by the Long Island chapter of the Autism Society of America. This workshop took place over the space of four months and was attended each week by approximately 30 parents, teachers, paraprofessionals, administrators, and residential habilitation workers for the developmentally disabled.

Newman, B. (1997). The "Other" Type of Conditioning: Personal Fitness Training, Martial Arts, and Behavior Analysis. Presented at the annual convention of the Association for Behavior Analysis, Chicago.

Newman, B. & Reinecke, D. R. (1995). Self-management as a real process: A radical behavioral perspective. Presented at the annual conference of the New York State Association for Behavior Analysis, Long Island, New York.

Newman, B. (1993) "B.F. Skinner's legacy to behaviorism and humanism," delivered to Queens College Philosophy Society.

Newman, B. (1992). Book chapter from *The Reluctant Alliance: Behaviorism and Humanism* presented to Ethical Culture of Queens.

Newman, B. (1990). "Pseudoscience and Critical Thinking" presented to Ethical Culture of Queens.

Newman, B. (1990). "Behavior Analysis and the Drug Crisis," presented to Ethical Culture of Queens.

### **Current Research**

1. Stimulus-stimulus pairing procedures for producing nonverbal language in children with autism.
2. Comparisons of stimulus-stimulus pairing versus direct reinforcement for producing language in children with autism (with Laura Lee McIntyre, Syracuse University).

### **Membership in Professional Associations**

1. Association for Behavior Analysis
2. Association of Professional Behavior Analysts
3. American Association of Sex Educators, Counselors and Therapists
4. American Psychological Association (member, Division 25, 33, 42).
5. New York State Association for Behavior Analysis

### **Community Activities**

1. Volunteer, Parent Training, FEAT of Central New York, New York Families for Autistic Children, Long Beach JCC
2. Swimmer, Long Beach Polar Bear Club to raise money for Make a Wish Foundation
3. Volunteer, Riverhead Foundation for Marine Research and Preservation
4. Religious Exploration instructor, South Nassau Unitarian-Universalist Congregation
5. Caring Congregations Workshop Leader