

Curriculum Vitae
Dana R. Reinecke, PhD, BCBA-D

A. Personal Data

Address: 100 West Park Avenue, Suite 210B
Long Beach, New York 11561

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E-mail: danabcba@optonline.net

Citizenship: US

Certifications: Board Certified Behavior Analyst
Certificant 1-02-0968

CPI Certified Instructor in Nonviolent Crisis Intervention
Certification # 04-PE-A001AAV

B. Educational History

The Graduate School and University Center of the City University of New York:
Learning Processes, Sub-Program of the Doctoral Program in Psychology

Degrees: 2005: Doctor of Philosophy

2004: Master of Philosophy

Honors: 2000: New York State Association for Behavior Analysis
Award of Excellence: Student Achievement Award

2000: Sigma Xi

2000: CUNY Graduate B-Line Research Fellowship

1998-99: CUNY Graduate C-Line Teaching Fellowship

1998: CUNY Graduate B-Line Research Fellowship (declined)

1997: CUNY Graduate B-Line Research Fellowship

1995: Helena Rubinstein Foundation Tuition Grant

Activities: 1999-2001: Coordination of Annual Conference on Behavior
Analysis in Developmental Disabilities

1998-1999: Student Representative, Learning Processes
executive committee

1997-1998: Student Representative, Psychology Council
doctoral program committee

Queens College, City University of New York

Major: Psychology

Degrees: 2002: Master of Arts
 1995: Bachelor of Arts
 Cum Laude

Honors: 1995: Honors in Psychology, Queens College
 1994: Kennedy Fellowship in Developmental Disabilities, granted
 by the CUNY Consortium for the Study of Disabilities
 1994: Raphell Sims Lakowitz Memorial Scholarship Award

C. Professional Positions

1/09 – present Behavior Analyst
 Stolfi & Reinecke Consulting (S^{R+})
 Currently accepting contracts for long- and short-term consultation with school districts, agencies, and home programs. Services include parent and staff training, functional behavior assessment, psychological and educational testing, behavior intervention plan construction, academic curriculum assessment and individualization, functional and life skills programming, and crisis management training.

7/95 – present ABA Consultant
 Room to Grow
 Duties include: Staff training and supervision, and planning and supervision of treatment programs for children with disabilities in inclusion and self-contained classroom settings in private schools and public school districts. Parent and family training, and program development and supervision within ABA home programs for students with disabilities.

5/05 – present Massapequa School District, Massapequa, NY
 9/04 - 6/05 East Meadow School District, East Meadow, NY
 9/00 - 6/05 Merrick Union Free School District, Merrick, NY
 9/99 - 12/01 Oceanside Union Free School District, Oceanside, NY
 4/99 - 6/99 Central Speech-Language Pathology, P.C., Hartsdale, NY
 9/98 - 6/00 Rockville Centre Union Free School District, Rockville Centre, NY
 9/98 - 5/00 Hewlett-Woodmere Public School District, Lynbrook, NY
 7/95 - 12/96 Suffolk County Special Education, East Hampton, NY

- 1/05 – present
Dean of Students
American College of Applied Science
Duties include: Overseeing Student Resources services for a completely virtual, on-line licensed college providing academic and vocational training to animal behaviorists. Direct contact via phone and email with prospective, incoming, and current students; admissions counseling, academic advisement, transfer evaluations, and student problem-solving and liaison with faculty. Course development.
- 9/03 – 9/05
Psychology Intern (Pre-doctoral internship)
Merrick Union Free School District
Merrick, New York
Duties included: intelligence and other psychological testing of elementary-school students, meetings with parents and school district officials to disseminate results of testing, regular individual student counseling of students with social and emotional difficulties, assistance in conducting socialization groups for students.
- 9/96 - 5/02
Adjunct Lecturer
Queens College, CUNY
Flushing, New York
Courses: Experimental Psychology, Advanced Experimental Psychology: Behavior Modification, Introduction to Learning and Behavior
- 1/02 - present
Instructor
American Institute for Animal Science
Course: Animal Learning Processes and Behavior Analysis
- 9/00 - 12/01
Adjunct Lecturer
Queensborough Community College, CUNY
Bayside, New York
Course: Introduction to Psychology
- 4/99 - 8/00
Behavior Analyst
Association in Manhattan for Autistic Children at the Institute for Basic Research
Staten Island, New York
Duties included: Supervision of preschool staff, design and supervision of implementation of all behavior treatment plans and teaching programs for children with autism, supervision of graduate intern research, parent training.

- 9/95 - 4/99
Applied Behavior Analysis Program Coordinator
First Step Early Childhood Center
Richmond Hill and Howard Beach, New York
Duties included: Design of a pre-school program for students with autism and other developmental disabilities, the training of all classroom staff and related services providers, creation and updating of all student programs, organization and conducting of parent training program.
- 9/94 - 4/96
Program Coordinator
Room to Grow
Huntington Station, New York
Duties included: Supervision of direct care staff in home and office behavior therapy with children with autism, parent training, design of behavior treatment programs, scheduling and coordination of client services, and advocacy for children with autism at the district level.
- 11/94 - 4/95
Research Assistant
Queens College Smoking Clinic
Flushing, New York
Duties included: Assisting in research regarding the effects of behavioral treatment in the reduction of smoking, conducting relaxation training exercises with clients, and analysis of data.
- 8/94 - 12/94
Teaching Assistant
Queens College, CUNY
Flushing, New York
Duties included: Proctoring exams for an advanced undergraduate behavior modification experimental psychology class and conducting original research under the supervision of the class instructor.
- 6/94 - 11/94
Group Leader
Queens Services for Autistic Citizens, Inc.
Astoria, New York
Duties included: Supervision and training of direct care staff in the context of an afterschool program for autistic clients. Design and implementation of individualized behavior treatment plans for these clients. Evaluation of client progress and updating of treatment plans.
- 6/94 - 11/94
Habilitation Specialist
Queens Services for Autistic Citizens, Inc.
Astoria, New York
Duties included: Design and implementation of individualized behavior treatment plans for autistic clients and evaluation of student progress.

9/93 - 5/94 Therapy Assistant
Queens Services for Autistic Citizens, Inc.
Astoria, New York
Duties included: Implementation of individualized behavior treatment plans for autistic students in the context of an afterschool program.

D. Publications

Reinecke, D. R., Robeck, A., Nazario, D., & Hemmes, N. S. (in press). Differential effects of high-preference consequences, low-preference consequences, and choice of reinforcers on discrete trial program acquisition in children with autism. International Journal of Behavioral Consultation and Therapy.

Newman, B., Reinecke, D. R., & Ramos, M. L. (in press). Is a reasonable attempt reasonable: Shaping versus reinforcing good tries in shaping language in preschoolers diagnosed with autism. Analysis of Verbal Behavior.

Newman, B., Needelman, M., Reinecke, D. R., & Robek, A. (2002). The effect of providing choice on the discrete trial acquisition of skills and competing behavior of children with autism. Behavioral Interventions, 17(1), 31-42.

Newman, B., Reinecke, D. R., Meinberg, D. (2000). Self-management of varied responding in three students with autism. Behavioral Interventions, 15, 145-151.

Reinecke, D. R., Newman, B., & Meinberg, D. (1999). Self-management of sharing in preschoolers with autism. Education and Training in Mental Retardation and Developmental Disabilities, 34, 312-317.

Reinecke, D. R., Newman, B., Kurtz, A. L., Ryan, C. S., & Hemmes, N. S. (1997). Teaching deception skills in a game-play context to three autistic adolescents. Journal of Autism and Developmental Disorders, 27(2), 127-137.

Reinecke, D. R. (1997). Accurate representation of ABA educational programs for individuals with developmental disabilities. Balance, 7.

Newman, B., Reinecke, D. R., & Kurtz, A. L. (1997). Kurtz, Nielson, Skinner and Malott: The selectionist view of morality. The Behavior Analyst, 19, 273-280.

Newman, B., Tuntigian, L, Ryan, C. S., & Reinecke, D. R. (1997). Self-management of a DRO procedure by three students with autism. Behavioral Interventions, 12, 149-156.

Reinecke, D. R., & Newman, B. (1996). Taught to deceive. Behavior Analysis Digest, 8(3), 11-12.

E. Books

Newman, B. & Reinecke, D. R. (2007). Behavioral detectives. New York: Dove and Orca.

Newman, B., Reinecke, D. R., & Hammond, T. (2005). Behaviorask: Straight answers to ABA programming questions. New York: Dove and Orca.

Newman, B., Reinecke, D. R., & Needelman, M. (2003). Graduated applied behavior analysis. New York: Dove and Orca.

Newman, B., Reinecke, D. R., & Newman, L. (2000). Words from those who care: Further case studies of ABA with people with autism (editor and contributor). New York: Dove and Orca.

F. Invited addresses

Reinecke, D. R. (2008). How to use reinforcement to improve behavior and learning. Presented to the ARMS Global Autism Conference, Brisbane, Queensland, Australia.

Reinecke, D. R. (2008). Teaching play and social skills using behavioral methodology. Presented at the ABA Expo, Lizard Children's Centre, Sydney, New South Wales, Australia.

Reinecke, D. R. (2008). Moving towards independence and self-management. Presented at the ABA Expo, Lizard Children's Centre, Sydney, New South Wales, Australia.

Reinecke, D. R. (2004). ABA in real life. Presented to the Barry and Florence Friedberg Jewish Community Center preschool and afterschool programs, Oceanside, New York.

Reinecke, D. R. (2003). Taking the trial out of discrete trial learning. Presented to the Oswego County Autism Conference, Oswego, New York.

Reinecke, D. R. (2003). The student is always right: Issues in reinforcer assessment and selection. Presented to the Oswego County Autism Conference, Oswego, New York.

Reinecke, D. R. (2003). Taking the trial out of discrete trial teaching. Presented to FAITH, Glen Cove, New York.

Reinecke, D. R. (2002). The student is always right: Issues in reinforcer identification and selection. Presented to the staff of the Little Village School.

Reinecke, D. R. (1999). Behavior modification for children with and without disabilities. Presented to the Special Education Parents and Teachers Association of Oceanside, New York.

Reinecke, D. R. (1999). Behavioral treatment of self-injury in adults with disabilities. Presented to the Psychology-Social Work team of United Cerebral Palsy Association.

Reinecke, D. R., Beckett, S., & Rosen, C. (1998). Structure and functioning of a preschool applied behavior analysis program for children with autism. Presented to the Training Committee of the Central Based Support Team of the Board of Education, Brooklyn, New York.

G. Professional presentations

Reinecke, D. R. & Zezulinski, R. (2008). ABA in the Home School for a Child with Autism. Presented at the annual one-day workshop conference of the New York State Association for Behavior Analysis, White Plains, NY.

Reinecke, D. R. (2007). How to be a cool and effective 1:1 aide. Presented at the annual one-day workshop conference of the New York State Association for Behavior Analysis, White Plains, NY.

Reinecke, D. R. (2006). Behavior management in the public school setting. Presented at the annual one-day workshop conference of the New York State Association for Behavior Analysis, White Plains, NY.

Reinecke, D. R. & Hemmes, N. S. (2005). Increasing the number of play activities chosen by children with autism: Effects of exposure and response-independent reinforcers. Presented at the annual convention of the Association for Behavior Analysis, Chicago, Illinois.

Shyman, E. H. & Reinecke, D. R. (2005). Generalization of the exposure effect within categories of activities. Presented at the annual convention of the Association for Behavior Analysis, Chicago, Illinois.

Gewirtz-Salzman, A. & Reinecke, D. R. (2005). Simple exposure in the development of new reinforcers for preschoolers with autism. Presented at the annual convention of the Association for Behavior Analysis, Chicago, Illinois.

Reinecke, D. R. (2002). Taking the trial out of discrete trial teaching. Presented at the New York State Association for Behavior Analysis one-day workshop conference, White Plains, NY, and at the Conference on Behavior Analysis in Developmental Disabilities, Queens College, Flushing, NY.

Reinecke, D. R. (2001). The student is always right: Issues in reinforcer assessment and selection. Presented at the Conference on Behavior Analysis in Developmental Disabilities, Queens College, Flushing, NY.

Reinecke, D. R. & Hartnett, M. P. (2000). Generalizing skills: From teacher to family to the community. Presented at the annual convention of the New York State Association for Behavior Analysis, Saratoga, NY.

Reinecke, D. R. (2000). Conditioned preference in human subjects. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.

Beckett, S., Reinecke, D. R., Douglass, D., & Robek, A. R. (2000). Effects of peer reinforcement on social behavior in children with autism. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.

Robek, A. R., Douglass, D., & Reinecke, D. R. (2000). Examining the differential effects of brief reinforcer assessment, monthly reinforcer observation, and choice of reinforcers on discrete trial program acquisition in children with autism. Presented at the annual conference of the Association for Behavior Analysis, Washington, D.C.

Reinecke, D. R. & Hartnett, M. P. (2000). Generalization strategies for parents: Bringing learning home. Presented at the Conference on Behavior Analysis in Developmental Disabilities, Queens College, Flushing, NY.

Reinecke, D. R., DeFranco, R., & Mavroidis, S. (1999). Baiting vs. Prompting in training domestic dogs: Acquisition and extinction. Presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.

Reinecke, D. R., Murphy, M., & Hemmes, N. S. (1999). Orientation towards peers and adults of three children with autism as a function of reinforcer delivery. Presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.

Fefferman, B. S., McComas, J. J., Lev, S., Reinecke, D. R., & Poulson, C. L. (1999). The effects of reinforcement on variety of responses in toy play for children with autism. Presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.

Granick, M. J., Toledo, S., Reinecke, D. R., & Poulson, C. L. (1999). Generalized imitation and peer modeling of pantomime as a function of peer reinforcement in preschoolers with autism. Presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.

Newman, B., Blausten, F., Toledo, S., & Reinecke, D. R. (1999). Elements of successful training of parents of children with autism: Analysis of compliance with behavioral homework assignments. Presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.

Pajot, L., Sheehan, H., & Reinecke, D. R. (1999). You have to follow Board of Education rules: The first year of a transitional classroom for children with autism in a mainstream school. Presented at the annual convention of the Association for Behavior Analysis, Chicago, IL, and at the 9th annual convention of the New York State Association for Behavior Analysis, White Plains, NY.

Reinecke, D. R. (1998). Effects of peer vs. adult-delivered reinforcement on social behavior in a preschooler with autism. Presented at the annual convention of the Association for Behavior Analysis, Orlando, FL.

Reinecke, D. R. (1998). Current research: Establishing a peer as a conditioned reinforcer for approach behavior in preschoolers with autism. Presented at the tenth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing, NY.

Fefferman, B., Lev, S., McComas, J. J., Poulson, C. L., & Reinecke, D. R. (1998). The effects of reinforcement on the response variability of toy play skills in preschoolers with autism. Presented at the eighth annual conference of the New York State Association for Behavior Analysis, Saratoga, NY.

Newman, B., Reinecke, D. R., & Mavroidis, S. (1998). Self-management: From self-prompting to self-reinforcement. Presented at the eighth regional conference of the New York State Association for Behavior Analysis, Saratoga, NY.

Reinecke, D. R. (1997). ABA as a second language: Introducing a behavioral program to a non-behavioral preschool. Presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.

Reinecke, D. R., Granick, M. J., & Hemmes, N. S. (1997). Contingent reinforcement of socially initiative behavior in a preschooler with autism by a peer with autism. Presented at the ninth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing, NY, and at the annual convention of the Association for Behavior Analysis, Chicago, IL.

Fefferman, B., Lev, S., McComas, J. J., Poulson, C. L., & Reinecke, D. R. (1997). The effects of reinforcement on the response variability of toy play skills in preschoolers with autism. Presented at the eighth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing, NY.

Reinecke, D. R., Newman, B. & Hemmes, N. S. (1996). If you build it, they still won't come: A school-sponsored smoking clinic accompanying a school-wide smoking ban. Presented at the annual convention of the Association for Behavior Analysis, San Francisco, CA.

Reinecke, D. R., Murphy, S., Newman, B. & Tuntigian, L. (1996). Self-management used to indirectly target disruptive behavior of a preschooler with autism. Presented at the eighth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing, NY, and at the annual convention of the Association for Behavior Analysis, San Francisco, CA.

Meinberg, D. L., Newman, B., & Reinecke, D. R. (1996). Self-management of sharing in students with autism. Presented at the annual convention of the Association for Behavior Analysis, San Francisco, CA.

Newman, B., Meinberg, D. L., & Reinecke, D. R. (1996). Self-management of creativity in students with autism. Presented at the annual convention of the Association for Behavior Analysis, San Francisco, CA.

Reinecke, D. R., Newman, B., & Ryan, C. S. (1995). Drilling vs. peer play to teach language skills to students with autism. Presented at the annual conference of the Association for Behavior Analysis, Washington, D.C., and at the seventh annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing, NY.

Reinecke, D. R., Newman, B., Tuntigian, L., & Hemmes, N. S. (1995). The effect of prior instructions on instruction-following in college students in a discrete trial procedure. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.

Ryan, C. S., Reinecke, D. R., Kurtz, A., & Newman, B. (1995). Drilling vs. game play to teach functional skills to students with autism. Presented at the annual conference of the Association for Behavior Analysis, Washington, D.C.

Tuntigian, L., Newman, B., Reinecke, D. R., & Hemmes, N. S. (1995). Stimulus control of instruction-following in college students. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.

Newman, B. & Reinecke, D. R. (1995). Self-management as a real process: A radical behavioral perspective. Presented at the fourth regional conference of the New York State Association for Behavior Analysis, Long Island, NY.

Newman, B., Reinecke, D. R., & Kurtz, A. L. (1994). Kurtz, Nielson, Skinner and Malott: The selectionist view of morality. Presented at the annual conference of the Association for Behavior Analysis, Atlanta, GA.

Ryan, C. S., Reinecke, D. R., Kurtz, A., & Newman, B. (1994). Drilling vs. game play to teach functional skills to students with autism. Presented at the sixth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing, NY.

H. Public Media Presentations

12/4/97 - Working with Children and Youth with Emotional Disturbances
television guest panelist

11/97 - Working with Children and Youth with Emotional Disturbances
radio guest

I. Professional Advisory Boards

2008 Global Autism Project

1998 - 2000 New York Families for Autistic Children
Howard Beach, New York

J. Editorial experience

1999 - 2000 Editor
NYFAC News

1996 - 2000 Editorial board
The Behavioral Programmer

K. Membership in Professional Associations

1. Association of Professional Behavior Analysts
2. Association for Behavior Analysis International
3. New York State Association for Behavior Analysis
4. International Association of *Nonviolent Crisis Intervention*[®] Certified Instructors
5. American Psychological Association
6. Council for Exceptional Children
7. Golden Key (student member, 1993)
8. Psi Chi (student member, 1992)